## Conexiones (Lesson 5-1)



TO HUG
ENOJARSE
TO SUSPECT
TO SUGGEST
EL COTILLEO
THE JEALOUSY
TO BE FAITHFUL
THE FAITHFULNESS
TO TAKE FOR GRANTED
SLANDERED (PAST PART)
ANNOYED (BOTH PLUR FORMS)
TO LIKE (A THING OR ACTIVITY)

FAITHFUL
ENFADARSE
THE BOTHER
TO PROTECT
TO RECOGNIZE
THE GOOD DEED
TO BE GRATEFUL
TO WOUND, INJURE
THE APOLOGY, EXCUSE
JEALOUS (BOTH FEM FORMS)
THE SLANDER (COMPLETE LIE)
TO LOVE (IN A RELIGIOUS
CONTEXT)

TO ARGUE<br>EL CHISME<br>TO CONFIDE<br>TO SLANDER<br>THE KINDNESS<br>THE SUSPICION<br>TO BOTHER, ANNOY<br>TO EXCUSE, FORGIVE<br>THE COURAGE, SPIRIT<br>TO LIKE, LOVE ( A PERSON)<br>TO LOVE (A THING OR ACTIVITY)

## Solution

$$
\begin{aligned}
& \text { Y K X H C O T I LLEO I W T P Y C V W } \\
& \text { L U L V M OLESTOSMOLESTAS } \\
& \text { M N A K U T J S ERFIELAOSEL Q } \\
& \text { A Y N A J K A PLUCSID G D P N C E } \\
& \text { E DRRATSELOMNMRRAA J AM } \\
& \text { FACARITUCSID Y A ATMELS } \\
& \text { Y D N I H B L E I F H O M Z D N A L U I } \\
& \text { R N ENWC J W REESMAEEDVMH } \\
& \text { AO I M N Q ERQM R A O R C S I P N C } \\
& \text { P B B U Y K N P I E I S L B E R L R I A } \\
& \text { LSOLECRRSSROEAROEEAL } \\
& \text { U Z E A B X A E D O ELS JR P D C D U } \\
& \text { C ECCYD I GV S S E TEEERIOOM } \\
& \text { S R N R L F F E K P R C I B R A F N S N } \\
& \text { I Z W O A Y N T I EAAAA J E D F O R I } \\
& \text { D E Y K J S O O A C D S B E U J H C P A } \\
& \text { O Z O R W A C RM H A O U C Q T W ET T } \\
& V P M E C Q R P A A F L Q M Q K X R G Q \\
& \text { ORATSUGSRNNEFSUGERIR } \\
& \text { ENCANTAREJECOMINÁVRO }
\end{aligned}
$$

