Exprésate 2 (Chapter 4-1)

R T P M E P U S E A . . . Q H D O F X E
K R M E D I O V E R G Ü E N Z A . Q H E
R O M E P U S E . . . N U O D O T E U F
S E S L L S S Z M G A N A R E Í R S E Z
L E A L A B A N D A E S C O L A R W T B
A L E C Y D F . N E I B Y U M E U F E M
T T L E C K R O D A N E R T N E L E Y M
A R F E L I E L A T L E T I S M O X J L
F O R M A A O F K É O Y T G T U K E A R
X F A P I R N N X A R A T I R G G G E E
E E C A E C A I A W R A R O L L I Y L L
L O A T S K T M M R O Q V A T M N G B J
D O S A S O Q Z I A Q H L N N V O H Í U
E O O R E M K E O N D P I A A L R V E G
B H L F H P N M T U A O S O F N Z R R A
A E J A T N U P L E N I R E D R E P C D
T M I P J F V K V L A N A T A C I Ó N O
E . A I B A R A N U O I D E M G N M I R
V L A J U G A D O R A I R O T A R O A L
L A A N I M A D O R A D O P I U Q E L E

GOLF
SCORE
DEBATE
SUCCESS
TO REACT
TO LAUGH
GYMNASTICS
SCHOOL BAND
CHEERLEADER (M)
I DID VERY WELL.
IT WAS A TOTAL ...

TEAM
TO WIN
PLAYER
TO LOSE
TO SHOUT
SWIMMING
INCREDIBLE
TO TIE A GAME
TRACK AND FIELD
IT MADE ME ANGRY.
SPEECH, PUBLIC SPEAKING

AWFUL
TO CRY
TROPHY
FAILURE
TO CHEER
COACH (M)
PLAYER (M)
CHEERLEADER (F)
I STARTED TO ...
I FELT/BECAME ...
IT MADE ME (VERY) EMBARRASSED.

Solution


R T P M E P U S E A . . . Q H D O F X E
K R M E D I O V E R G Ü E N Z A . Q H E
R O M E P U S E . . . N U O D O T E U F
S E S L L S S Z M G A N A R E Í R S E Z
L E A L A B A N D A E S C O L A R W T B
A L E C Y D F . N E I B Y U M E U F E M
T T L E C K R O D A N E R T N E L E Y M
A R F E L I E L A T L É T I S M O X J L
F O R M A A O F K É O Y T G T U K E A R
X F A P I R N N X A R A T I R G G G E E
E E C A E C A I A W R A R O L L I Y L L
L O A T S K T M M R O Q V A T M N G B J
D O S A S O Q Z I A Q H L N N V O H Í U
E O O R E M K E O N D P I A A L R V E G
B H L F H P N M T U A O S O F N Z R R A
A E J A T N U P L E N I R E D R E P C D
T M I P J F V K V L A N A T A C I Ó N O
E . A I B A R A N U O I D E M G N M I R
V L A J U G A D O R A I R O T A R O A L
L A A N I M A D O R A D O P I U Q E L E