

# Dime Dos (Chapter 4-1 part 2)

F B E S P E C I E Y P M W J D J P A Z S  
U P I Y E C Y N Z X Y P S D A H V I T E  
Y D S L Y D A E Z H J K M S M R B N G M  
J F N L Z I B Y K B G E U W B V X A E M  
P M K O G W Z X G Q U D O W T R C Z I Q  
R S V L E W G E M V G C M B J G Z A W Z  
C T P Q S C L F A F B I K G S A M S G R  
I I A U R L T R Á G I C O T E E L G I W  
C Q L W A J W Z D H J Y C V H L R E Q G  
V L W T T V W X C S I E M U O E R V C H  
N U E C R L Z E Ñ I N P M O A N G P A O  
V D R E O E S R A R A P E S O N H O R R  
O N M H P P A B I R R A X S C O D R O O  
T D F P M U O U O F H E F R I H K O E Y  
W S R K O Q A D W Q F O W C B B R I M H  
H P V B C T A R A C O R D A R S E T P R  
Z P A M F S P D I U Y F H Y C C Y W W E  
N F J E A O Q S N E E J V M O Z I Z G V  
M T T P B R H A E I R L E P G V W H E D  
L Q N U M M A I C N E U C E R F D W D W

PAST  
TO SEE  
TO SMILE  
TO BEHAVE  
TO REMEMBER

WHEN  
DETAIL  
ABOVE, UP  
TO OBSERVE  
SPECIES, KIND

TRAGIC  
TO LAUGH  
FREQUENCY  
TO SEPARATE  
CHILDHOOD, INFANCY

# Solution

F B E S P E C I E Y P M W J D J P A Z S  
U P I Y E C Y N Z X Y P S D A H V I T E  
Y D S L Y D A E Z H J K M S M R B N G M  
J F N L Z I B Y K B G E U W B V X A E M  
P M K O G W Z X G Q U D O W T R C Z I Q  
R S V L E W G E M V G C M B J G Z A W Z  
C T P Q S C L F A F B I K G S A M S G R  
I I A U R L T R Á G I C O T E E L G I W  
C Q L W A J W Z D H J Y C V H L R E Q G  
V L W T T V W X C S I E M U O E R V C H  
N U E C R L Z E Ñ I N P M O A N G P A O  
V D R E O E S R A R A P E S O N H O R R  
O N M H P P A B I R R A X S C O D R O O  
T D F P M U O U O F H E F R I H K O E Y  
W S R K O Q A D W Q F O W C B B R I M H  
H P V B C T A R A C O R D A R S E T P R  
Z P A M F S P D I U Y F H Y C C Y W W E  
N F J E A O Q S N E E J V M O Z I Z G V  
M T T P B R H A E I R L E P G V W H E D  
L Q N U M M A I C N E U C E R F D W D W