

Kaleidoskop Thema 3

T W F G N U G I N I E R E V E I D I I J
V I L S U T I N S G E S A M T V V O V S
A N I C S X B O N M U I D U T S S A D E
N N E F C Y R N E M K Z T R R B N B T U
H E T R Ü F N E T L A H O O B O E J J R
N W H F Z K Z B L I T C K A E T T B N K
E H C N K Q E A A Z P W G O O O S E A N
G C A E V C H G H P S S Q N L I I B F E
E U N D K M C F I T Q Q E E X M E A T L
L A R L J M A U D C B I I H D M L G E L
R F E I H I S A S P D Z S C E E H F H A
E W D B K T T S R H S N C H R R C U C F
B W V S E T P U J A C K H T V W I A S N
Ü N A U D E U A D E Q I I H O I S S I I
H B N A E N A H X O C S M D R E S U Ä E
C I X J R I H E W O J Q P Z T D R A P R
I Z C R L N E I Y N G G F T E E T H O F
S X G R Ä F I D U Z J Q E R I R A E R B
J E T M R T D U Y T Q W N A L E B I U F
A F Q X M H A L T E N V O N A V B D E N

GOAL
HOMEWORK
TO AFFORD
MAIN THING
UNIFICATION
TO REGARD AS
AGAIN AND AGAIN
TO THINK ABOUT, CONSIDER

NOISE
TO SCOLD
ADVANTAGE
ALTOGETHER
MARK, GRADE
DISADVANTAGE
TO HOLD, TO STOP
TO THINK SOMETHING OF
SOMEONE

EVEN IF
EUROPEAN
ASSIGNMENT
TO EDUCATE
TO OCCUR TO
COLLEGE STUDIES
IN THE MIDDLE OF

Solution

T W F G N U G I N I E R E V E I D I I J
V I L S U T I N S G E S A M T V V O V S
A N I C S X B O N M U I D U T S S A D E
N N E F C Y R N E M K Z T R R B N B T U
H E T R Ü F N E T L A H O O B O E J J R
N W H F Z K Z B L I T C K A E T T B N K
E H C N K Q E A A Z P W G O O S E A N
G C A E V C H G H P S S Q N L I I B F E
E U N D K M C F I T Q Q E E X M E A T L
L A R L J M A U D C B I I H D M L G E L
R F E I H I S A S P D Z S C E E H F H A
E W D B K T T S R H S N C H R R C U C F
B W V S E T P U J A C K H T V W I A S N
Ü N A U D E U A D E Q I I H O I S S I I
H B N A E N A H X O C S M D R E S U Ä E
C I X J R I H E W O J Q P Z T D R A P R
I Z C R L N E I Y N G G F T E E T H O F
S X G R Ä F I D U Z J Q E R I R A E R B
J E T M R T D U Y T Q W N A L E B I U F
A F Q X M H A L T E N V O N A V B D E N