

# Kaleidoskop Thema 4

E H W N N U X D T A T S Ä C H L I C H O  
G L L E R E I R R A K E I D S Q O C M B  
G F S Z O G P I U N G D S T E I G E N R  
C R S T J Y N H J N U G I C P N S S L E  
D V U A H Q E U C A U K F O B E I D G T  
O L L S N C L L H I J X O A V R Y N I S  
P H H N V L I A Q E L D H D E Ö N E T I  
D Q C E E R E R U E I T K I H T U D I W  
E E S G C Y T D R F I Z F D A S U N E H  
R D R E D Q T N N E R F R I S Q B I Z C  
H R E G O L I S O A T Ä F E R V C W H S  
A Q D R B R M B B K H N U N E H Q H C E  
U T V E Z T L L F P C H U M Y I C C I G  
S D Q D F E N E G E I R K R E P D S E E  
H E N Y V C T J M S R Y U E E N W R L I  
A F N T L N B T V N H D N M Q D S E G D  
L S J S N D I E E R F I N D U N G V B E  
T B X B K I L W Q L N E Z T I S H C A N  
L I M A S N I E M E G V W Q S B X W M N  
D D E R S C H Ü L E R G A N G E H E N G

NOTE  
WRITTEN  
OPPOSITE  
HOUSEHOLD  
TO DISTURB  
INSTRUCTION  
TO GET, RECEIVE  
AT THE SAME TIME

CAREER  
ACTUALLY  
EDUCATION  
INVENTION  
TO CONCERN  
TO DISAPPEAR  
END, CONCLUSION  
STAY AFTER SCHOOL

TO ACT  
SIBLINGS  
TO INFORM  
MALE PUPIL  
TO CLEAR UP  
TO RISE, CLIMB  
JOINTLY, COMMON

# Solution

E H W N N U X D T A T S Ä C H L I C H O  
G L L E R E I R R A K E I D S Q O C M B  
G F S Z O G P I U N G D S T E I G E N R  
C R S T J Y N H J N U G I C P N S S L E  
D V U A H Q E U C A U K F O B E I D G T  
O L L S N C L L H I J X O A V R Y N I S  
P H H N V L I A Q E L D H D E Ö N E T I  
D Q C E E R E R U E I T K I H T U D I W  
E E S G C Y T D R F I Z F D A S U N E H  
R D R E D Q T N N E R F R I S Q B I Z C  
H R E G O L I S O A T Ä F E R V C W H S  
A Q D R B R M B B K H N U N E H Q H C E  
U T V E Z T L L F P C H U M Y I C C I G  
S D Q D F E N E G E I R K R E P D S E E  
H E N Y V C T J M S R Y U E E N W R L I  
A F N T L N B T V N H D N M Q D S E G D  
L S J S N D I E E R F I N D U N G V B E  
T B X B K I L W Q L N E Z T I S H C A N  
L I M A S N I E M E G V W Q S B X W M N  
D D E R S C H Ü L E R G A N G E H E N G