

Entre Culturas 3: Unidad 5

K A T L A F E L P U B L I C A R U C L E
Y J R L A E L O N O D A L O R T O R O P
R C J C B S R O R G W E E A I D A Ñ A R
R C U H O R A T E D H J S L S P K B T T
Y Y I N R A D E D M K M I C M D V Q L M
H F O P D R E R E V F Z L H A R H K K V
V O D J A T M L C X A R A B O R P M O C
O M I P R N Á E U R I U L F N I G Z J R
S E N O A E S T S Y E T I Q U E T A R I
O N E R B C D O Z A L L E Z T O P W R C
C T T U O D A T L U S E R L E G P J U U
A A N N B X J C D A D I L I C A F A L D
R R O L K S A T E M R A R G O L Y K C A
E E C A L L A P L A T A F O R M A C F R
B R L D J R R O S A D I D E M R A M O T
I B E O R A I C N U N E D R A J E N A M
C I Z C Z Z Í A R A L R A N O I C N U F
L L O N Q H O D A D I U C R E N E T V V
E F A N K U Q N T C O N S E G U I R F S
B L R F W R E C E L A T R O F W Y I T G

EASE
RESULT
CONTENT
TO CHECK
TO FOCUS
TO LAUNCH
TO ACHIEVE
ON ONE HAND
TO STRENGTHEN
TO ACHIEVE GOALS
TO MANAGE/TO HANDLE
TO ENCOURAGE/TO PROMOTE/TO
FOSTER

FREE
TO TAG
TO POST
PLATFORM
IT LACKS
CHALLENGE
IN ADDITION
TO INFLUENCE
CYBERBULLYING
TO TAKE MEASURES
TO WORK/TO FUNCTION

ROOT
TO USE
TO HURT
TO HAPPEN
TO REPORT
TO DOWNLOAD
TO TRANSLATE
TO BE CAREFUL
ON THE OTHER HAND
TO TACKLE/TO CONFRONT

Solution

K A T L A F E L P U B L I C A R Ú C L E
Y J R L A E L O N O D A L O R T O R O P
R C J C B S R O R G W E E A I D A Ñ A R
R C U H O R A T E D H J S L S P K B T T
Y Y I N R A D E D M K M I C M D V Q L M
H F O P D R E R E V F Z L H A R H K K V
V O D J A T M L C X A R A B O R P M O C
O M I P R N Á E U R I U L F N I G Z J R
S E N O A E S T S Y E T I Q U E T A R I
O N E R B C D O Z A L L E Z T O P W R C
C T T U O D A T L U S E R L E G P J U U
A A N N B X J C D A D I L I C A F A L D
R R O L K S A T E M R A R G O L Y K C A
E E C A L L A P L A T A F O R M A C F R
B R L D J R R O S A D I D E M R A M O T
I B E O R A I C N U N E D R A J E N A M
C I Z C Z Z Í A R A L R A N O I C N U F
L L O N Q H O D A D I U C R E N E T V V
E F A N K U Q N T C O N S E G U I R F S
B L R F W R E C E L A T R O F W Y I T G